

3-Die Zahlen

Wortschatz

Name: _____

Date: _____

Class: _____

Read the following German numbers aloud with your teacher.

eins - 1	elf - 11
zwei - 2	zwölf - 12
drei - 3	dreizehn - 13
vier - 4	vierzehn - 14
fünf - 5	fünfzehn - 15
sechs - 6	sechzehn - 16
sieben - 7	siebzehn - 17
acht - 8	achtzehn - 18
neun - 9	neunzehn - 19
zehn - 10	zwanzig - 20



Find and circle the following German words.

- ACHT
- ACHTZEHN
- DREI
- DREIZEHN
- EINS
- ELF
- FÜNF
- FÜNFZEHN
- NEUN
- NEUNZEHN
- SECHS
- SECHZEHN
- SIEBEN
- SIEBZEHN
- VIER
- VIERZEHN
- ZEHN
- ZWANZIG
- ZWEI
- ZWÖLF

Y	G	V	I	E	R	Z	E	H	N	E	I	G	Ä	D
B	C	Y	V	V	Q	E	Z	Z	Ö	N	Ü	L	I	R
S	Ö	K	E	L	F	I	N	Ä	E	E	E	S	J	E
X	S	I	E	B	E	N	N	Ö	T	U	J	I	K	I
Ü	C	S	X	E	E	S	A	Y	N	N	Z	B	D	Z
A	C	I	A	C	H	S	J	K	E	Z	W	F	L	E
Y	Ü	E	Ä	F	O	I	E	L	U	E	E	Ü	D	H
A	A	B	Z	Z	W	Ö	L	F	N	H	I	N	H	N
C	C	Z	U	M	V	I	E	R	Q	N	Ö	F	R	B
H	H	E	I	S	E	C	H	Z	E	H	N	Ä	Q	F
T	T	H	Ä	P	O	A	Ä	U	S	E	C	H	S	X
Ö	Z	N	L	Ä	Z	W	A	N	Z	I	G	Ö	U	Ä
X	E	D	R	E	I	U	T	T	M	C	O	Z	Ü	J
M	H	I	G	E	Z	E	H	N	Q	C	H	Z	O	J
G	N	H	K	R	V	J	F	Ü	N	F	Z	E	H	N



ALSO P

3-Die Zahlen

Wieviel ist?

Name: _____

Date: _____

Class: _____

Use your German number vocabulary to solve the following math problems. Write the answers in German in the space provided.

- 1. drei+fünf= _____
- 2. drei+zehn= _____
- 3. vier+fünf= _____
- 4. acht+elf= _____
- 5. fünfzehn+fünf= _____
- 6. achtzehn-sieben= _____
- 7. sechzehn-acht= _____
- 8. zwölf-acht= _____
- 9. drei-zwei= _____
- 10. sieben-eins= _____



Zeichnen

Below, design five new license plates. Make the plates unique and interesting, and be sure to include numbers and letters. When you are finished with the drawings, practice saying the numbers and letters in German.

Projekt: Create a Dot-to-Dot Picture

Necessary Materials: blank white paper, markers

Create a dot-to-dot picture on a blank sheet of paper. Instead of using numerals, write the German words for each number. Use a minimum of at least 12 numbers. Exchange papers with the person to your right, complete each other's dot-to-dot picture, then color it!



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